

**Thank you, for you participation in this survey from RODEO!**

The aim with this survey is to collect information on teaching activities in traffic behavior in secondary schools. This information will be used for development of new teaching tools and equipment.

This survey is made in the project: ROaD EducatiOn(RODEO), which is funded by Erasmus+. The aim with the project is to promote competences, active citizenship and ethics in the field of road civic education and safety. Read more about the project here: [roadeducation.eu](http://roadeducation.eu)

All data is collected and stored anonymously and only used for research purpose in the RODEO project. Please don't write personal information in this survey.

The European Commission's support for the production, of this publication does not constitute an endorsement of the content, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

### **What is your nationality?**

- (1) ☐ Italian
- (2) ☐ Danish
- (3) ☐ Turkish
- (4) ☐ Romanian
- (5) ☐ Other \_\_\_\_\_

**Which school do you teach?**

- (1) ☐ Primary school
- (2) ☐ Secondary school
- (4) ☐ I do not teach
- (3) ☐ Other \_\_\_\_\_

The following questions are about your teaching activities.

**How long have you been teaching in the school?**

- (1) ☐ 1 year
- (2) ☐ 2 years
- (3) ☐ 2-5 years
- (4) ☐ More than 5 years
- (5) ☐ More than 10 years

	Yes	No	Don't know
Does your curriculum contain traffic behavior?	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>
Is education on traffic behavior mandatory?	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>

The following questions are about your teaching activities in traffic behavior.

**What traffic behavior do you teach on a scale from big to no part of the traffic teaching activities?**

	Big part of the traffic teaching activities	Part of the traffic teaching activities	Small part of the traffic teaching activities	No part of the traffic teaching activities	Don't know
Walking	(3) <input type="radio"/>	(5) <input type="radio"/>	(1) <input type="radio"/>	(4) <input type="radio"/>	(6) <input type="radio"/>
Bike-cycling	(3) <input type="radio"/>	(5) <input type="radio"/>	(1) <input type="radio"/>	(4) <input type="radio"/>	(6) <input type="radio"/>
Car-driving	(3) <input type="radio"/>	(5) <input type="radio"/>	(1) <input type="radio"/>	(4) <input type="radio"/>	(6) <input type="radio"/>
Moped	(3) <input type="radio"/>	(5) <input type="radio"/>	(1) <input type="radio"/>	(4) <input type="radio"/>	(6) <input type="radio"/>
Passenger in car-driving	(3) <input type="radio"/>	(5) <input type="radio"/>	(1) <input type="radio"/>	(4) <input type="radio"/>	(6) <input type="radio"/>

**Other education on traffic behavior that was included in the teaching?**

\_\_\_\_\_

**Are you teaching the students in the following scenarios (figures below)?**

	Yes, with material provided	Yes, with my material	No teaching in this	Don't know
Figure 1	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
Figure 2	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
Figure 3	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>

## Do you teaching include following scenarios with car or bike?

	Yes, with material provided	Yes, with my material	No teaching in this	Don't know
0. Single accidents	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
1. Accidents with straight-out same course	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
2. Accidents with straight-out opposite course	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
3. Accidents with swinging the same course	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
4. Accidents with swinging against the course	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
5. Crossing accidents without swinging	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>
6. Crossing accidents with swinging	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(4) <input type="radio"/>

7. Accidents with a parked vehicle

(1) ☐

(2) ☐

(3) ☐

(4) ☐

8. Accidents with pedestrians

(1) ☐

(2) ☐

(3) ☐

(4) ☐

9. Accidents with objects, animals and the like

(1) ☐

(2) ☐

(3) ☐

(4) ☐

The following questions identifies the teaching equipment and didactice methods that you use.

**Which equipment do you use in the teaching - both in general and in traffic behavior? (Possible to select more than one)**

	General teaching	Teaching in traffic behavior	Do not use
Whiteboard with drawing and text	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Screen with slideshow	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Tablet or computer (one per. student)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Screen with video to a class	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Simulator e.g. driving simulator	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
VR-glasses	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>

**Do you use other equipment's in traffic behavior education?**

\_\_\_\_\_

## How did the equipment work in the teaching on traffic behavior?

	Excellent	Good	Average	Poor	Not used
Whiteboard with drawing and text	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Screen with slideshow	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Tablet or computer (one per. student)	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Screen with video to a class	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Simulator e.g. driving simulator	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
VR-glasses	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>



**Which methods do you use in your teaching - both in general and in traffic behavior? (Possible to select more than one)**

	General teaching	Teaching in traffic behavior	Do not use
Classroom discussion	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Practical exercise	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Videos	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Lectures with people from outside	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Story telling	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Driving in a simulator	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>
Do exercise on paper alone	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>

**Do you use other methods in traffic behavior education?**

\_\_\_\_\_

## How did the method work?

	Excellent	Good	Average	Poor	Not used
Classroom discussion	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Practical exercise	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Videos	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Lectures with people from outside	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Story telling	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Driving in a simulator	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>
Do exercise on paper alone	(1) <input type="radio"/>	(2) <input type="radio"/>	(3) <input type="radio"/>	(5) <input type="radio"/>	(4) <input type="radio"/>

### If you should teach in traffic behavior what equipment would you use?

	Yes	No	Don't know
Whiteboard with drawing and text	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Screen with slideshow	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Tablet or computer (one per. student)	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Screen with video to a class	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Classroom discussion	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Simulator e.g. driving simulator	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
VR-glass	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>
Practical exercises	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>

### Do you have any recommendations for the teaching in traffic behavior?

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**Thank you so much for you participation.**

The next step in the project is to develop a driving simulator and driving scenarios that can be used in secondary schools for improve traffic understanding and -education.

Read more about the project and outcome here: [roadeducation.eu](http://roadeducation.eu)

If you have any questions or comments, please contact Morten Hansen ([moh@mmmi.sdu.dk](mailto:moh@mmmi.sdu.dk)) from the University of Southern Denmark.

**Do you want to recieve news letters and more information about the project development? Write you e-mail address below:**

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**Do you have any comments or suggestions for the project?**

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